

*Desert Marigold School*  
**Special Education/ELL Teacher**  
*Job Description*

**Job Purpose Statement:** *The Special Education/ELL Teacher with SEI endorsements will collaborate in shaping flexible programming, aligned with the Core Principles of Public Waldorf education, that supports the learning and personal growth of students with special needs and English Language Learners in order to prepare them to meet the realities of the present.*

*Under the supervision of the Director of Student Support Services, the Special Education/ELL Teacher works directly with students and collaborates with classroom teachers, aides, paraprofessionals, and therapists to facilitate student academic progress and development.*

**Salary Range:** *DMS Salary Schedule, with increments based on education and experience.*

**Hours:** *Full-Time during the academic school year; essential preparation hours as needed otherwise. This is an exempt professional position without entitlement to overtime pay.*

**Reports to:** *Director of Student Support Services*

**Qualifications:**

- B.A. in Special Education, Master Degree in Special Education preferred
- Highly Qualified per IDEA 2004 and Arizona Standards, with Special Education Certification, Arizona Certification/Cross Categorical Teacher certification preferred
- Structured English Immersion (SEI) endorsement or English as a Second Language (ESL) endorsement, or willingness to become endorsed
- Waldorf Remedial Certificate preferred

**Essential Job Functions:**

- Develop performance objectives and lesson plans that meet Arizona Career and College Ready Standards (ACCRS) that also reflect the rhythm, timing and activities consistent with the core principles of Public Waldorf education; modify grade level curriculum to meet individual needs;
- Conduct appropriate academic evaluations; develop, implement and monitor appropriate academic/behavioral individual education plans (IEP's); participate in the MET and IEP process;
- Administer AZELLA testing; develop, implement and monitor appropriate individual language learner plans (ILLP's);
- Support teachers in SEI lesson planning with ELP standards and scaffolding lessons for students;
- Provide direct instruction based on a student's IEP/ILLP and the Arizona State Standards;
- Attend Section 504 meetings and implement or oversee accommodation supports for 504 students as indicated;
- Provide on-going consultation and support to teachers and teams in the development, design, and implementation of Functional Behavioral Assessments and Positive Behavior Intervention Plans for students experiencing difficulties;
- Confer with regular classroom teachers regarding student needs and progress and consult with staff members regarding interventions and accommodations for students;

*Submitted for Board approval on June 22, 2016*

- Help coordinate other supports for students as needed; and support paraprofessionals working as classroom assistants and instructional aides to students;
- Maintain documentation of student progress, testing results and write progress reports necessary for compliance with district, federal, and state guidelines in relation to IEP's, AZELLA and ILLP's;
- Maintain on-going communication (verbal and written) with parents of special education students to discuss pupil's progress and interpret the school program;
- May be required to participate in student meetings which occur beyond the staff's work assignment schedule;
- Attend faculty meetings, required in-service training and other meetings as necessary.

**Experience Requirements:** Prior teaching experience in individual, small and larger group settings and administrative experience required.

**Skills, Knowledge, and/or Abilities Required:**

**Skills:**

- Positive interpersonal and collaborative skills when working with students, teachers, therapists, classroom teachers, administration and parents;
- Effective student management skills;
- Computer proficiency in district designated computer hardware and software utilizing data/technology to inform instruction and learning.

**Knowledge:**

- Good knowledge of the nature and effects of the impairment(s) in multiple areas of disability;
- Knowledge of public school operations, special education laws, procedures, practices, materials, equipment, and compliance standards required to provide appropriate learning experiences for special education students;
- Knowledge of and experience with pre-referral interventions in the the areas of social, emotional, behavioural and academic skills;
- Familiarity with English Language Proficiency (ELP) Standards; Experience with SEI and AZELLA testing preferred;
- Knowledge of of the core principles of Waldorf education and the developmental curriculum and teaching methods arising from the understanding of child development set forth by Rudolf Steiner preferred.

**Abilities:**

- Leadership in working with students, staff, parents and the community;
- Commitment to the concept of collaborative decision making;
- Ability to foster a relationship with students based upon warmth, concern, mutual respect and shared excitement for learning.

**Physical Demands:**

Frequent: Standing, walking  
 Occasional: Sitting, lifting and carrying

**Education required:**

Bachelor's Degree  
 Master's Preferred

**Licenses, Certifications, Bonding and/or Testing Required:** Special Education, AZ DPS Level One Fingerprint Clearance Card, Clear TB Test